

| | | | | | |
|---|--|---|---|---|---------------------------------------|
| Group name | Dissertation Writing Preparation / Research Methods | https://goo.gl/Bk2g5u | | | |
| Background of the groups members | Senior Lecturer & Technology Advisor | | | | |
| Gamification Conceptualization | | | | | |
| Game Element | Description | Do we use it? (Y/N) | How do we use it? | Response | |
| 1. Empowerment | Empowered learners, in any learning situation, have a sense of control | | How do we ensure an empowered learner can take? | | |
| 2. Smooth Learning Curves | mastering his/hel skills | Yes | different learners? | of each section. Evaluation at the end | |
| 3. Communication Channels | it enables communication via chats, forum, etc | | specifically needed? | | |
| 4. Levels | until a | Yes | What is specific for each level? | Metaphor baking a cake . Ingridients with badge | |
| 5. Clues | goal and unblock the next level | | not too few, informative without giving away | | |
| 6. Goal Indicators | Are indicators that explicit the goals | Yes | Which goals can be selected/defined? | one is achieved by the end of each session. At | |
| 7. Skills tree | often | | we organise them in a hierarchy? | | |
| 8. Guild | achieve a | Yes | is the goal of each guild? How does it | Group by subject. Forum discussion | |
| 9. Storytelling | the act of telling stories within the game | | Which story do we want to tell? | | |
| 10. Stimulated Planning | strategy to follow to complete a level or the game itself | | implementation of Stimulated Planning, a | | |
| Learning Analytics conceptualization | | | | | |
| For each game element selected: | | Why do we use it? | For who? | How do we use it?/ how do you implement it? | What data do we need to support that? |
| | | | | | |
| Design Phase | | | | | |
| Domain | Dissertation | | | | |
| Topic | writing support | | | | |
| Target group in mind | undergrad / post grad | | | | |